

Geography Alive: Stage 1 Geography (Unit 3)

Lesson 8: Global places and Aboriginal peoples		
<p>Content focus:</p> <p>In this lesson students investigate Indigenous people both in Australia and Africa. In doing so, they develop their knowledge and understanding of how people are connected to places.</p>		<p>Resources:</p> <ul style="list-style-type: none"> • IWB and Google maps • Teaching Resource: Indigenous Africans PowerPoint • Student Worksheet 1: Indigenous People • Australian Aboriginal flag and Torres Strait Islander flag
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> • What does it mean to be an indigenous person? • How are people connected to places? • What factors affect people's connection to places? 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> • demonstrates and developing understanding of Australia's Indigenous peoples • describes the connections people have with places • communicates geographical information and uses geographical tools for inquiry. 	<p>Lesson sequence:</p> <ul style="list-style-type: none"> • Step 1: Explain to students that the Aboriginal peoples of Australia are best referred to as 'Indigenous Australians'. Indigenous peoples are those ethnic groups that were indigenous to a territory prior to being incorporated into a national state, and who are politically and culturally separate from the majority ethnic identity of the state that they are a part of. Re-word this definition to suit the ability of students within your class. • Step 2: Inform students that Australia's Indigenous peoples are our Aboriginal and Torres Strait Islander people. Show students where the Torres Strait Islander people live using Google Maps, and explain who they are. • Step 3: Explain to students that many continents in our world have indigenous people. For example, Africa. Africa is a continent that still has indigenous tribes who live and maintain their culture. Show the <i>Indigenous Africans PowerPoint</i>. Adapt the language of slides to the ability of your class/explain. • Step 4: Students consolidate their learning by completing '<i>Lesson 8: Worksheet 1</i>'. Teacher will need to display a coloured copy on an Australian Aboriginal flag and Torres Strait Islander flag for students to refer to.